THE NATIONAL YOUTH ORCHESTRA



Welcome

We're incredibly excited to welcome you to As One. We'll play a wide range of music from the thrilling overture of Wagner's opera, *The Flying Dutchman* to Mazzoli's *Orpheus Undone* and the victorious Symphony No. 1 by Mahler.

Our programme touches on the work of composers of our own generation as well as those of the past, connecting us all as one through music. Just as Mazzoli and Wagner tell their own stories through their pieces, each of us has our own musical story to share with you tonight as we take up our instruments together.

We've been playing in orchestras together every school holiday for eight years, and in 2020 we both joined The National Youth Orchestra. We've loved every moment of playing in this orchestra over the past five years. Sadly, this is our last year and final performances as NYO musicians, but our journeys continue. Armed with incredible musical advice, a sense of purpose, communication skills and the confidence that we have developed at NYO, we've both chosen to continue studying music next year at conservatoire. Being an NYO musician means being part of an enormous community, one that quickly becomes like family and even though we are part of this community, it's easy to forget just how big it is. The NYO community reaches not only the musicians you see in the Orchestra tonight, but musicians across the UK involved in NYO Inspire and NYO Open activities. As members of the Orchestra we actively share our knowledge and experience with other teenagers, opening up orchestral music to our generation. We also connect with alumni, tutors, conductors, composers, supporters, the NYO team and of course, you, the audience.

As One is about recognising this collaboration — the community of musicians, supporters and audiences who all come together united by our passion for music. Whether you're a performer or a listener, a family member or a classical music enthusiast, a teenager hearing an orchestra for the first time or a longtime member of the NYO community, we dedicate this concert to you and your own musical journeys.

Let's enjoy the concert together, As One!

Brooke Simpson Double Bass, 18, Bromley **Andrew O'Reilly** Cello, 18, Kenilworth

Venues

Wednesday 7 August, 7.30pm The Bridgewater Hall, Manchester

Friday 9 August, 7pm Saffron Hall, Saffron Walden

Saturday 10 August, 7.30pm BBC Proms, Royal Albert Hall, London*

*Listen live on BBC Radio 3, 10 August Watch on BBC Four, 11 August Available on BBC Sounds and BBC iPlayer

Programme

Richard Wagner Overture to The Flying Dutchman

Missy Mazzoli Orpheus Undone

Dani Howard Three, Four AND... (world premiere)*

Interval

Gustav Mahler Symphony No. 1 A message from Sarah Alexander OBE, CEO & Creative Director

Uniting and Inspiring, As One

I'm delighted to welcome you to The National Youth Orchestra. By taking your seat this evening, you're playing your part, As One. Your presence here is an act of support, a rallying cry, for the power of music to unite teenagers.

Throughout the summer, hundreds of musicians from the NYO community have played their part in this rallying cry. They've taken a leading role, sharing music and creating opportunities for young people to play music together, right across the UK.

This has played out in schools, on social media, and in live performance. Everyone has been connected by a single melody, the As One melody, composed by Dani Howard.

It started on social media with musicians sharing their own versions of the melody and duetting with each other, showing the innumerable creative ways one simple tune can come to life. This inspired other teenagers across the country to participate and add to a tapestry of sound — a resounding image of the need for musical connection between young people.

It gained momentum with the NYO Inspire Orchestra's national tour, engaging teenage audiences in secondary schools with the As One melody from Exeter to Newport, York to Norwich.



This tour celebrated ten years of NYO Inspire. We are delighted that this musical adventure has so far opened doors for 5000 teenagers facing barriers to making music. Across the next decade we want to scale up this programme, urgently responding to the needs of a generation for musical opportunity and connection.

Every musician you see on stage this evening has also played their part on the ground in their hometowns — engaging children in their local state primary schools. Now they're here tonight taking a leading role on stage, inspiring teenagers in the audience who've claimed Free for Teens tickets.

If you want to experience the culmination of our summer, tune into BBC Radio 3 on 10 August or watch it on BBC Four on 11 August, where you will witness a mass of musicians perform the melody in Dani Howard's new commission.

Thank you for playing your part in the audience, As One.

Overture to The Flying Dutchman

Wagner was fascinated by the complexity of human feelings. Premiered in 1843, his opera The Flying Dutchman, which begins with the Overture we're hearing this evening, explores themes of love and redemption - especially the relationship between those seeking help, and those who transcend their own needs to help others. The central character, the Dutchman, has been sentenced to sail forever on a ghostly ship. Every seven years, the Dutchman is allowed to set foot on land in the hope of finding someone prepared to save him. The Overture instantly demands our attention: Wagner vividly conjures up the sea while setting the emotional tone of the opera. In the exhilarating opening, strings billow into wave-like sweeps of sound, driven onwards by the brass section. This passage fades away into a serene, hymn-like section beginning on the cor anglais (a member of the oboe family; a longer, deeper oboe). This intimate, soothing music represents the opera's heroine, Senta, who saves the Dutchman. The music becomes turbulent once more, until a jovial sea-shanty overpowers the onslaught of the waves. Yet love ultimately wins, and the Overture ends with the storm being calmed by the luminous beauty of Senta's theme on delicate harps and strings.



Missy Mazzoli (b. 1980)

Orpheus Undone

American composer Missy Mazzoli has been praised for her apocalyptic imagination, a colourful, bold style that can be heard in Orpheus Undone. The work is based on Mazzoli's ballet Orpheus Alive (2019) and is in two connected movements called Behold the Machine, O Death and We of Violence, We Endure. The titles come from The Sonnets to Orpheus by the poet Rainer Maria Rilke.



In Greek mythology, Orpheus is a musician and poet - skills that give him superpowers. Like Senta in The Flying Dutchman, he transcends his own needs to help others. Orpheus saves Jason and the Argonauts from the Sirens by harnessing the power of music, and on the journey home, he meets and falls in love with Eurydice, who then dies from a snakebite. Orpheus travels to the underworld in the hope of rescuing her. He's told to walk in front of Eurydice and avoid looking back if he wants to succeed - but in his excitement as he nears the end of his quest, Orpheus glances back and loses Eurydice forever.

In Orpheus Undone, Mazzoli focuses on two pivotal moments: Eurydice's death, and Orpheus choosing to follow her into the underworld. The work has moments of incredible lightness and determination and ends with a mixture of 'resolve and pain'. Mazzoli's aim "was to play with the idea of things moving at different speeds, something that happens in moments of great shock or trauma. Things feel like they're moving either very fast or very slowly - sometimes both at the same time." Mazzoli plays with tempo throughout the piece, using overlapping passages of music played at different speeds to evoke this surreal sensation.

A message from composer, Dani Howard

on her new commission for the BBC Proms

Three, Four AND...

Stemming from the As One melody, this idea has travelled and been played, adapted and morphed into many forms by young people across the country. The title of the piece was inspired by the feeling of anticipation for what's to come after a Three, Four AND ..., in music and dance. It's the same feeling I've experienced while being on two NYO residencies this year as their Resident Artist, and seeing first-hand how excited we should all be about the next generation.

These young people, on and off stage, have inspired this work. Their energy, drive and ambition is contagious. During our spring residency, the musicians came forward with ideas they wanted me to include in this composition — all of which have been incorporated. Everything from flutter tonguing in the flutes, to prominent viola parts, it was a real privilege to form a new work specifically for this group of individuals.

This performance celebrates those musicians, and every teenage musician across the country. It's also a moment to celebrate ten years of NYO Inspire, which has broken down barriers to opportunity for so many musicians. Tonight, NYO Inspire musicians will join the Orchestra at The Royal Albert Hall in a moment that will unite everyone who's played their part in the melody as it has evolved.

It's dedicated to teenage musicians everywhere and everyone at NYO who has facilitated so much of the impact that's being made to our young people in music.



Gustav Mahler (1860–1911)

Symphony No. 1

In 1907, Mahler said to Sibelius that "the symphony must be like the world, it must embrace everything". Although his later symphonies were on an even larger scale, Mahler could easily have been describing his First, with its ambitious scope and epic vision of nature. Mahler's idea that music should "embrace everything" chimes with the concept of performing together 'as one'. He was interested in relationships not only between people but between humanity and nature in all its intricacy and grandeur.



Mahler arrived in Leipzig in 1886 and soon set about composing his First Symphony, which he wrote between 1887 and 1888. Only, he didn't think of it as a symphony when he began. At the first performance in 1889, he called it a 'symphonic poem', which is usually a piece that represents a story or place. By the second performance in 1893, Mahler had changed his mind again. This time, it was 'Titan, a tone poem in symphony form'. A tone poem is another name for a symphonic poem, but this time the scale had expanded into something resembling a conventional symphony with four movements. Mahler borrowed the title Titan from German writer Jean Paul's novel about a passionate young man's journey from youth to adulthood. The nickname has stuck, but eventually Mahler decided that the piece works best as a fourmovement symphony that creates a series of different atmospheres.

The work opens with a spacious sound: a single note shared across the strings, who play 'as one'. A descending two-note motif (a small musical unit, briefer than a melody) is outlined by the woodwinds, and will often return later in the symphony. Three offstage trumpets play a remote figure, then the horns play rich harmonies, and the falling motif is transformed into the clarinet's cuckoo call. The movement's main theme begins on cellos before being shared around the orchestra, and a new horn tune leads us into the movement's witty ending.

The second movement is a *Ländler* (an Austrian folk dance in triple time) in which the rustic melody is softened by a sweetly lyrical section. The third movement was something quite new. Usually, a funeral



march is a slow, serious piece with a mournful atmosphere, but Mahler turns the funeral march style into an ironic and mocking piece. A solo double bass plays the nursery song, *Bruder Martin* or *Frère Jacques* — this is usually sung in a cheerful sounding major key, but Mahler makes it sound sinister by transforming it into an ominous minor key. The brooding atmosphere is interrupted by quicker, livelier Jewish klezmer music (a reference to Mahler's heritage), played on winds with bass drum and Turkish cymbals.

The finale bursts in with a dramatic chord, frenzied string gestures, and a sinister brass idea that becomes one of the movement's main themes. This is contrasted with an achingly beautiful string theme, and before long it seems as though the work is about to end. But the conclusion is side-stepped with a return of the music from the very start of the symphony, leading into the return of the lyrical string theme. The music gains momentum, propelling the symphony to its ecstatic final bars, in which the orchestra — including horns playing with their 'bells up' — unite as one.

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Performing As One

Meet NYO's Conductor

Alexandre Bloch

Which piece in this programme are you most looking forward to conducting?

I'm so excited to conduct Mahler's first symphony. I discovered this symphony myself as a young musician and I couldn't believe what Mahler had written. It was a magical moment at that first rehearsal as a young cello player — how the composer had used the *Frère Jacques* nursery rhyme which then moved to a Jewish Klezmer melody — it wasn't like any orchestral music I'd played before!



If you could share one piece of advice with teenage musicians, what would it be?

Take every opportunity that you get for playing, going to concerts and sharing music. There will always be positive results when you take advantage of every opportunity and totally commit to it.

What excites you the most about working with The National Youth Orchestra?

The incredible energy! I was so impressed when I first worked with NYO over a year ago — they played some of the most difficult orchestral music with amazing commitment and it was an unforgettable experience. I'm really excited to be working with these young musicians again and feel that energy being transmitted between myself, the musicians and the audience.

"Take every opportunity that you get for playing, going to concerts, sharing music."

Alexandre Bloch

"The National Youth Orchestra is such a powerful experience to be part of as a teenager."

Tess Jackson

Meet NYO's Associate Conductor

Tess Jackson

What do you love about being a conductor?

Creating and collaborating with fantastic musicians on and off stage. Every orchestra and project is different, so you're always learning and growing as a musician.

Who or what are your inspirations?

Bernard Haitink and Claudia Abbado are my conducting inspirations. Both conductors had this completely unique presence and stillness on the podium, utterly captivating everyone in the room. I remember watching Haitink conduct Strauss' Alpine Symphony at the BBC Proms when I was 14 — it was an unbelievable concert and it was the moment I decided I had to be a musician.

What was your most inspiring moment as a teenage musician?

I played the violin in NYO for two years when I was younger — the absolute highlight was playing Mahler's Symphony No. 9 with Sir Mark Elder at the BBC Proms. For me, it's the symphony that expresses the most intense and intimate emotions, it's such a powerful experience to be a part of as a teenager.

What excites you the most about working with The National Youth Orchestra?

The energy and passion of the musicians! They love playing together, and have an incredible drive to play the best they possibly can. It's so invigorating, and the sound they make is huge.

NYO Inspire

NYO Inspire is a musical adventure for teenagers who want to make music a bigger part of their lives, but face barriers and a lack of opportunity to progress.

This summer, we're celebrating ten years of NYO Inspire. The programme, which is completely free, has had a profound impact on increasing the representation of teenage musicians from state school in the orchestra.

Thousands of teenage musicians have passed through NYO Inspire over the last ten years. Every one of them has been provided with the opportunity to play extraordinary music together. For many of them, this would have been the first time they played in an orchestra setup. A truly life-changing opportunity. Alongside this peer-to-peer experience, every participant has benefited from the opportunity to accelerate their skills as a musician, with coaching from incredible tutors. The Orchestra's Co-Leader, Tara, tells us about her NYO Inspire journey:

Throughout my time with NYO Inspire, my playing has improved hugely but I also gained confidence socially. Despite not getting into the Orchestra the first year I auditioned, I continued to benefit from NYO Inspire, which led to me being invited to attend Orchestra residencies as an Associate. The following year I got into the Orchestra, and this year I was appointed Co-Leader.

The most memorable experience was performing Errollyn Wallen's *Mighty River* and Anna Meredith's *HandsFree* in Coventry Cathedral. I had never performed anything like *HandsFree* before — a piece consisting solely of body percussion and sounds. It certainly pushed me out of my comfort zone and is something I'll never forget.

I cherish now being 'on the other side' as an NYO musician, leading NYO Inspire activities, sharing my experiences and knowledge, and encouraging others to join NYO Inspire, which benefited me so much. I would not be the musician nor person I am today without the opportunities NYO Inspire and the Orchestra have given me, and for this I am incredibly grateful.



"I would not be the musician nor person I am today without the opportunities NYO Inspire and the Orchestra have given me, and for this I am incredibly grateful."

Spotlight

Smera Sachin Bassoon, 17, *Cambridge*

I first saw the bassoon at an orchestral concert when I was nine and thought it was the most amazing instrument! I was captivated by its beautiful, rich sound and I knew instantly I wanted to learn how to play the bassoon, so I started having lessons when I was ten. I began my NYO journey through NYO Inspire. It was an incredible experience and it motivated me to audition for the Orchestra in 2022. I gained a place and have been a member since then. I've learnt so much from the amazing tutors, conductors and other young musicians through being a part of the NYO community.

Playing music with other people is such a unifying experience. Everyone relies on each other to play their part, creating an unspoken bond that connects us all through the act of making music together. Being a part of the NYO community is an incredible opportunity to share this musicmaking experience with other teenagers from across the UK. It's amazing to share our passion for music!

Ini Kuti Tuba, 18, Stockport

Music serves as a form of expression, allowing me to convey emotions and thoughts that words alone cannot capture. It's truly a core part of who I am. It's not just about playing the instrument but it's about the emotions, connections and shared experiences that are brought out. The thrill of performing, cooperation with peers and the sound we create together are all aspects that make music an essential part of my life.

As a part of the NYO community there are so many amazing performance opportunities, and playing with so many talented musicians creates a mutual feeling of why music is an essential part of our lives. Being part of an orchestra like NYO has shown me the power of music to unite people and create something truly special.



The Orchestra



Violin 1

Rose Gosney Leader 18, Southampton *† Seat supported by David Dutton and Mave Turner

Tara Spencer Co-Leader 18, *Reading* † Seat supported in memory of Aletta du Plessis

Jenny Wells 17, Orpington Seat supported by an anonymous donor

Antonia Zadrag 18, London

India Reilly 18, Edinburgh

Aki Blendis 16, London Seat supported by Isabella Fulford

(NYO 2016-2017)

Alice Younger String-Leader 18, St. Leonards-On-Sea † Seat supported by Guy Rigby

Teagan Craggs 17, Wells

Lily An 18, Thirsk Finn Kjaergaard 17, *London* Seat supported by John and Pauline Tremlett

Richard Eichhorst 17, London

Joe Netley 17, Canterbury Seat supported by Michael Twaddle

Mark Leung 19, *Redhill* Seat supported by Matthew Cain

Sakura Fish 19, Bishop's Stortford

Sebastian Watt 15, London

Charlotte Slater String-Leader 18, *Ellon* † Seat supported by Antony Albert

Joseph Ryan 16, *Guildford* Seat supported by Catharina Van der Vorm

Eve Ward 16. Dartford

Justin Chan Chun Ting 18, Manchester

Violin 2

Peter Ryan Principal 17, *Dublin* *†

Amber Sun Co-Principal 18, London † Zachary Bacon Darwin 17, London

Charlotte Sanderson 18, London

Seat supported by John and Margaret Richards in memory of Elspeth Gibb Webb and Josephine Richards

Anne-Mei Ong 17, Stanmore

Seat supported by Peter and Nina Hamburger in memory of violinist Kathleen Malet (NYO 1949-53)

Joe Stoller 17, Guernsey

Yunus Eshekh-Alonso 17, Bexhill-On-Sea

Sam Cole 17, *Guernsey*

Isabella Grant String-Leader 17, Harpenden † Seat supported by an anonymous donor

Chenyi Lele Zhang 15, *Brentford*

Dora Daisy Bottrill 16, *London* Seat supported by Rosemary Cahill

Noah Hacking 16, London

Luisa Krausova 18, Cambridge Felicity Lee 15, Edgware

Ella Hodgson-Laws String-Leader 18, *York* †

Seat supported by the Guyll Leng Charitable Trust

Libi Winterstein 16, London Seat supported by Venetia Jennings

Joshua Yin Zhen Tan 14, Stratford-Upon-Avon

James Jet Uttley 15, Bingley

Madeleine Jones 16, Diss

Viola

Danya Jayasinghe Rushton Principal 18, Barnet *†

Clio Proffitt 17, *London* Seat supported by Julian and Caroline Nettel

Rebecca O'Shea 17, Bath

Seat supported by The Joyce Fletcher Charitable Trust, and by Rod Mullick

Joseph May 18, Reading

Tifany Rodas, String-Leader 18, London †

Shivani Jansari 17, Lincoln

Libby Broomhead 18, Blackburn

Jessica Elliott 16. London

Seat supported by Nick Haycock in memory of Norah Williams

Theadora Griffiths 18, Coventry

Rebecca Wells 15, Orpington Seat supported by an anonymous donor

Annabel Cullington-Doss 17, Southampton

Lydia Atkinson 18, Whitley Bay Seat supported by an anonymous donor

Aiden Macdonald

String-Leader 18, Glasgow † Seat supported by Alex Graham and Rosie Millard

Hannah Killick 18, Bristol

Hugo Jopling 16, London

Hannah Tsui 15, London

Carlotta Vitaloni 18, London

Cello

Andrew O'Reilly Principal 18, Kenilworth †

Seat supported by The Reynolds Foundation, and in memory of Paul Morgan

Ella Harrison

Co-Principal 17, Harpenden † Seat supported by The Reynolds Foundation

Gabriel Ward 17, *London* Seat supported by Karen and Kim Papworth

Dohyeon Ryu 15, *Windsor*

Sebastian Loerstad 16, Stockholm ‡

Ben Matson String-Leader 18, *Stockport* *†

Michael Francis 17, Bromley Seat supported by Mark Ford and Stephen Metcalfe

Lewis Tang 17, Manchester ‡

Jamie Zweimueller, String-Leader 16, *New Malden* † Seat supported by Mary Iliff

Eliza Casbolt 17, London Kit Cookson 18, Ystradowen

Seat supported by The Colwinston Charitable Trust

Aglaïa Carvalho-Dubost 16, Haywards Heath ‡ Seat supported by Irena and Peter Milloy

Oscar Wang 17, London

Charlotte Shlomowitz 15, London ‡

Wallace Chan 17, Abingdon

Kalli Ziegler 15, London Seat supported by

Ian and Helen Hart

Chloe Dong 17, London

Han Cho 17, Surrey

Double Bass

Brooke Simpson Joint Principal 18, Bromley † Seat supported by

Drs Charles and Jacqueline Ross in memory of Alex Ross

Laurence Flower 18, London

Seat supported by David Richardson and Janet Hilton Emily Chambers, Joint Principal 17, Chipping Norton † Seat supported by MS Wyn Hart in memory

Merritt Factor 17, London

of Gerald Brinnen

Elliot Cundy 16, Guildford

Holly Reinhardt 17, Oxford

William James, String-Leader 17, Esher †

Louis Richardson 18, London

Callum Campbell 15, *Glasgow*

Seat supported by Drs Charles and Jacqueline Ross in memory of Alex Ross

Ellen Goodyer 17, Chesham

Seat supported by Simon Carrington and Alastair Hume

Age as of 10 August 2024

- + Summer Residency Guest
- Blavatnik Scholar. Seat kindly supported by The Blavatnik Family Foundation.
- † Leverhulme Arts Scholar. Seat kindly supported by The Leverhulme Trust.
- ‡ Marie-Louise von Motesiczky Scholar. Seat kindly supported by The Marie-Louise von Motesiczky Charitable Trust.

The Orchestra

WOODWIND

Flute

Lily Owens Principal 17, Calne *† Seat supported by Graham Carter

Lucy Barrett 18, Sandy

Kiera Exall 18, *Raunds* Seat supported by

Susan Morcombe

17, *London* Seat supported by The Millichope Foundation

Hanhan Qu 14, Guildford Seat supported by Andrew Tusa

Isaac Skey 17, Haywards Heath

Josie Annikki Wakefield 18, Sutton

Oboe

Daniel Fergie Joint-Principal 18, Stockton-On-Tees *† Seat supported by Emma and Phil Geddes

Alasdair Cottee 16, Dunbar

Cara Garrow 16, Oxford

Seat supported by the Allam Sisters

Esther Kallow 17, Larbert

Guadalupe Lowe 17, Carshalton

Myfanwy Meeran 17, London

Esme Savage 18, York

Clarinet

Lucas Dick Principal 18, Esher *†

Ruxi Deng 18, Glasgow Seat supported by Faith Guthrie

Clarice Leung 16, Nottingham Seat supported by Stephen Goldring

Nina Linn 16, Rochester

Alicia Li-Yan-Hui 17, Cambridge

Thomas McDonnell 17, *Hertford* Seat supported by Professor Alastair Watson

Gemma Winfield 18, Solihull

Tommaso Vigliocco 17, London +

Bassoon

Marcel Carlos Cress Principal 17, Northwich † Seat supported by Jonathan and Elizabeth Clowes

Megan Belshaw 17, *Reading* Seat supported by Michael Waldman

Max Docherty 17, Glasgow

Smera Sachin 17, Cambridge

Kwasi Sefa-Attakora 18, Manchester Seat supported by the Guyll Leng Charitable Trust

Katerina Vidouris 16, *Guildford*



Horn

Claire Marsden Joint-Principal 17, York † Seat supported by Brian Turnbull

Georgia Paxton Joint-Principal 17, Altrincham † Seat supported by Michael Hopkins

Jacob Adams 16. Penarth

Seat supported by The Colwinston Charitable Trust

Polly Bishop

16, Harpenden Seat supported by

Helen Burningham in memory of Bill Salaman

Noah Hall 18, Kingston Upon Thames Seat supported by Paul Allam

Katie Parker 18. Inverness

Seat supported by Juliet Maxey, in memory of Robert, Ken and Olive Maxey

Xander Quinney 17, Oxford Seat supported by Nigel Beale

Emma Sandford 16, *Bromley* ‡

Conrad Thorndike 16, *Pontyclun*

Seat supported by The Colwinston Charitable Trust

Robyn Rose Verney-Kershaw 18, Chesham

Trumpet

Eleanor McKenzie-Jones, Principal 17, *Tonbridge* † Seat supported by Dr Ursula Jones Cole Craggs 14, Wells

Ore Fashesin-Souza 18, Brentwood

Christopher Gibson 17, *Rugby*

Edward Hinchliff 19, Farnham

Seat supported by The HR Taylor Charitable Trust

Nayan Shah 15, Pinner

Elias Simojoki 18, Fareham Seat supported by Nigel Long

Anton Ting 17, Manchester

Carys Wood

17, Saundersfoot Seat supported by The Colwinston Charitable Trust

Trombone

Anna Bailey,

Joint-Principal 18, Cambridge † Seat supported by the Rock Solid Trust

Ned Pettitt

Joint-Principal 18, Ipswich † Seat supported by The Barbara Whatmore Charitable Trust

Nye Bayley 15, Winchester

Morgan Bland 16, Markfield

Seat supported by the Rock Solid Trust

George Hughes

17, Colwyn Bay Seat supported by The Colwinston Charitable Trust

Chloe Simpson 17, Epsom

Dewi Thistlewood 19, *Cardiff* Seat supported by The Colwinston

Brandon Wong

Charitable Trust

Tuba

Isaac Giaever-Enger Principal 17, Newbury *†

Ini Kuti 18, Stockport Seat supported by Anthony Albert

Tristan McCardel 16, Norwich

PERCUSSION

Percussion

Joshua Gearing, Joint-Principal 19, Hatfield *† Seat supported by Steve and Jackie Street

Elinor Mason, Joint-Principal 18, Macclesfield † Seat supported by the Guyll Leng Charitable Trust

Shesh Abu-Jabir 18, *Ipswich* Seat supported by

John and Diana de la Cour in memory of Betty Ashcroft

Robert Carr 18, York Seat supported by the Guyll Leng Charitable Trust

Wilamena Dyer 18, Falmouth Seat supported by Pat Moore

William Ewins 17, Edinburgh

Lucas Faram 16, Bristol

Charlie Shortt 17, Craigavon



Harp

Defne Anar Principal 18, *Bristol* *†

Erin Fflur Jardine 16, Cardiff

Seat supported by The Colwinston Charitable Trust

Khyati Mohan Baba 17, Enfield

Kylia Tsz Yam Pai 15, Nottingham

Keyboard

Alexander Kwon, Principal 18, Edinburgh †

Michelle Huang 16, Edinburgh

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Be part of something bigger

This summer, NYO musicians across the country have come together As One, in schools, music hubs and online to play a melody composed by Dani Howard, which you will hear at the BBC Proms. They have done this in celebration of how music enables them to be part of something bigger than themselves.

Playing music together gives teenagers a community in which their creativity can flourish, they can build confidence, skills for life and friendships that last a lifetime.

NYO Inspire was created to provide musical opportunities to thousands of young people in state schools or from ethnically diverse backgrounds who face barriers to making music a bigger part of their lives.

As we celebrate the tenth anniversary of this programme, it has never been more needed. Opportunities have been diminishing in recent years for young people at all stages of musical development. 42% of schools in England no longer enter pupils for Music GCSE, and A-level Music participation has fallen by 45% since 2010. Only 15% of state school students receive sustained music education and even fewer play in orchestras.

Make a donation to NYO today and help thousands of teenagers access musical opportunities for free, regardless of where they live or their family's finances. Support us to ensure that every teenager has the chance to experience the joy of playing orchestral music, and to find their place in a community of support, encouragement and creativity.

To donate or find out more, please visit **nyo.org.uk/support-us** or call the Fundraising Team on **0300 304 5255**.

"Most of us come from state schools where there isn't such a focus on classical instruments. At Inspire it's like hearing a jigsaw coming together."

Kate, Inspire musician, Bassoon



The National Youth Orchestra 10 Great Turnstile London WCIV 7JU

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Venue Partners



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